

North Oxfordshire Academy

Year 11 Christmas Information, Support and Revision Guide

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Points to note

Your February/March mock examinations are your '**second race**' of the year.

It is the next point that we can understand what level you are currently working at and is a result of the hard work you have been completing this term.

To prepare for your mocks, you should ensure that you have access to the following things:

- Any revision booklets that your subject teacher gives to you.
- Your 'Y11 Revision Guidance' booklet.
- Your knowledge organisers.
- Seneca/ Hegarty logins.
- Homework booklets.

Revision

It is important that you are revision correctly and smartly – this means planning your revision schedule and keeping to it, rather than revising at the last minute.

IT IS NOT ENOUGH TO JUST COMPLETE THE WORK WHICH IS GIVEN TO YOU IN CLASS

You should see your learning as follows:

- **Classwork** = the exam paper skills/ addressing any misconceptions.
- **Subject homework** = Helping you to recall skills from previous units and all skills.
- **Revision** = Ensuring you are exam ready.

Those who will achieve higher grades will complete all three waves of classwork, subject homework and revision.

How to use this guide

This booklet will be published in the Y11 Revision webpage – here you will have access to any links which appear in the document.

On the next page, you will find a knowledge organiser with all the key skills that you were shown by your class teacher.

Ensure that you use your Leitner cards, intervention book and the revision strategies to complete the tasks set by your subjects.

Furthermore, there is an example revision schedule and a blank guidance frame to space out your revision.

BE SELFISH FOR YOUR GRADE.

Revision Guide

The Basics

- Limit distractions.
- Create and use a revision plan.
- Find a nice quiet space to revise in.
- Set an alarm and start early!
- Revise. Repeat. Remember.
- Make sure you eat, sleep and take time out.
- Stay positive.

How can I revise effectively?

Three common revision techniques that are least effective in helping you revise are: ✓ Highlighting texts

Re-reading

Summarising text

These methods may make you *feel like* you are revising, but there are better ways to help you revise...

Flashcards

Create these with questions on one side and the answers on the other. You can colour code them for different topics and quiz yourself or others. You can also create flashcards on-line or on your phone using Quizlet.



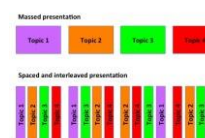
Retrieval Practice

Testing yourself for what you know is a really powerful tool in revision. The effort to remember something really strengthens your memory. Use your Knowledge Organisers to Self-Quiz and subject revision guides to help you.

Types: Multiple choice; True or false; odd one out; explanation questions.

Interleaving & Spacing

Avoid trying to revise all your topics in one go (cramming). Instead, revise chunks of a topic for small amounts of time (15 mins) and then move onto another chunk. This will improve your memory.



Dual Coding

This is putting your knowledge into visual form alongside words. It increases your chances of remembering it.

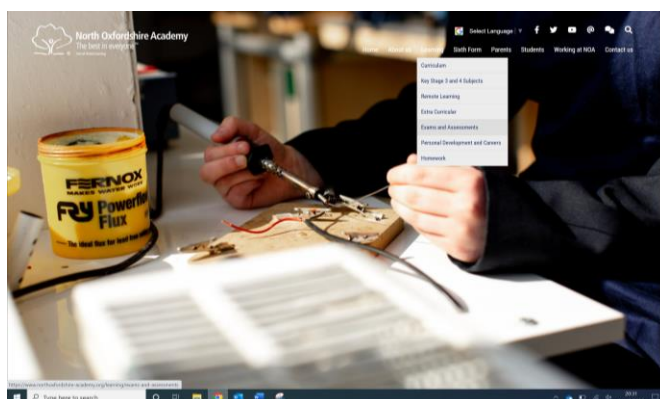


Deliberate Practice

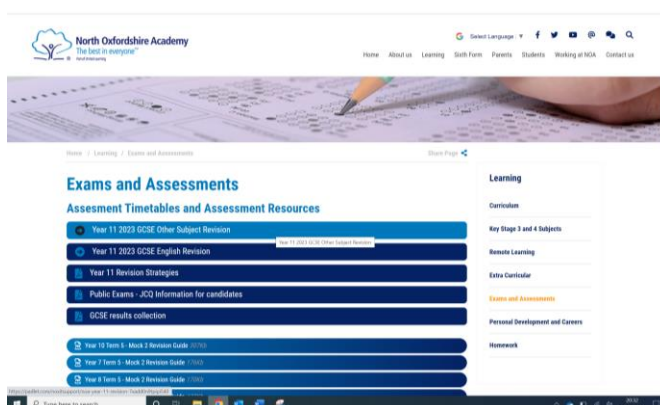
Set aside time to practice improving your knowledge. Choose what you need to do. It should be difficult enough to challenge you, and practice, practice, practice! Try to focus on something you are almost able to do but just not yet!

Revision Website

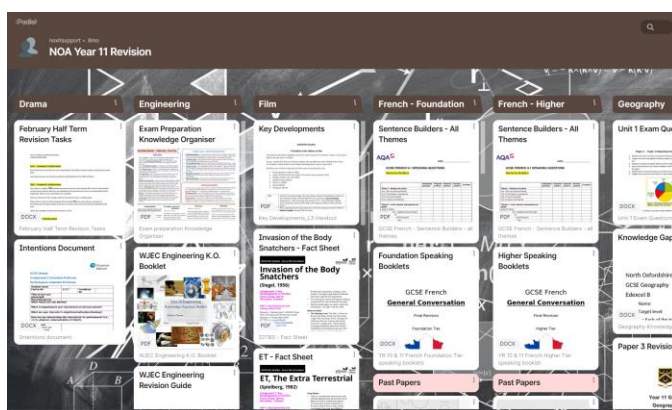
<https://padlet.com/noxitsupport/noa-year-11-revision-7xadd0n9tpipi540>



Go to the school homepage and select “learning -> exams and assessments”



Here you can find a copy of your upcoming mock timetable and a link to our dedicated Y11 revision webpage



On the next two pages, there are examples of a two-week revision schedule. Plan your revision and then stick to your plan.

What does effective and successful revision look like?

- Revision should be organised.

	MON A	TUES A	WEDS A	THURS A	FRI A
SUBJECT	English	Maths	Science	Spanish	History
FOCUS	<i>Key quotes for Lady Macbeth</i>	<i>Shape</i>	<i>Energy</i>	<i>Regular present tense</i>	<i>Religion in Elizabethan society</i>
	MON B	TUES B	WEDS B	THURS B	FRI B
SUBJECT	English	Maths	Science	Design & Technology	Geography
FOCUS	<i>Historical context of AIC</i>	<i>Graphs</i>	<i>Human nervous system</i>	<i>Technical Principles</i>	<i>Erosion</i>

Planning your Revision Schedule

	MON A	TUES A	WEDS A	THURS A	FRI A
SUBJECT	English	Maths	Science		
FOCUS					
	MON B	TUES B	WEDS B	THURS B	FRI B
SUBJECT	English	Maths	Science		
FOCUS					



United Learning
The best in everyone™

- Ambition
- Confidence
- Creativity
- Respect
- Enthusiasm
- Determination

Christmas Helpdesk

If you need further guidance or support, remember the layers of support which are on offer to you. You can talk to:

- Your class teacher.
- Your tutor.
- Your Head of Departments.

If you are concerned, stuck or feeling unsure of **anything please get in contact with the school** – we want to be able to offer support to you. Please email the subject contact below:

Contact

Email David.murphy@northoxfordshire-academy.org

Year 11 English Language

<p>Post Mock 1 Revision Areas</p>	<p>Language Paper 2: Key areas of focus:</p> <p>Question 1: Broadly well done-just remember to read all the options VERY carefully</p> <p>Question 2: Please go back over the demands of this question. This question requires you to SUMMARISE the differences (or similarities) between the two sources around a specific theme. In the case of the mock you have just done you needed to summarise the differences between the two different trains.</p> <ul style="list-style-type: none"> -You DO NOT need language analysis in this question -You DO NOT need to discuss the writers' perspectives -DO use the SQIDCSQID method in the document below <p>Question 3: This is a straightforward language analysis question. Just make sure that you are sticking to the question focus (in the case of the mock, it was the train crash in Source A only) and that you are analysing the CONNOTATIONS of the writer's vocabulary choices and the effects of the language METHODS that they use.</p> <p>Question 4:</p> <ul style="list-style-type: none"> -This requires you to COMPARE the PERSPECTIVES (viewpoints) of the two writers using comparative paragraphs joined in the middle with a CONNECTIVE (e.g, 'similarly', 'however' etc) -It was obvious that some of you had not read the sources properly-use the Reading time to IR code the texts in detail <p>Question 5:</p> <ul style="list-style-type: none"> -Make sure you are practising coming up with a persona and making plans using the ETHOS-LOGOS-PATHOS structure -Do NOT EVER say 'I agree with this statement'. You need to immerse yourself in your persona and the text type that you have been asked to write in (Letter, speech, article) -Make sure that you are checking SPAG more carefully and practice using a wider range of punctuation (colons, semi-colons, brackets, ellipses, dashes etc) -Use the 'Past Papers (Lang)' section on Padlet to practise Question 5 planning and writing <p>Please refer to this Language Paper 2 revision guide for tips on how to approach each of the questions and exemplars of good answers: Lang 2 Overview sheet for revision SQIDCSQID etc.docx</p>
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Resources
required to
revise

- See the NOA English Revision website, which is pinned to the top of your class team-that has EVERYTHING you could need!

<https://padlet.com/missbenison/noa-english-revision-c2a1omin855cloj5>

See also:

- CGP – GCSE AQA English Language Complete Revision and Practice
- GCSE AQA English Language Exam Practice Workbook
- Seneca – KS3 Grammar
- Marked mocks, CMGs and class feedback
- Your Homework Reading booklets
- Exercise Book and Yr. 10 Folder

Year 11 English Literature

<p>Post Mock 1 Revision Areas</p>	<p><u>Macbeth</u></p> <p>-Many of you simply do not know the text well enough. Improving your knowledge of the play is THE key thing you can do right now to improve your marks.</p> <p>-Please watch the Globe version of the play over Christmas with your text alongside you: https://northoxfordshireacademy.sharepoint.com/:v:/s/EnglishTeam280/EenLK7RypYtPsPoW9LoBSpYBwq1jzMRuzc5iHdo9rUbVzA?e=IRc7J0</p> <p>-Please go over/fill in with more detail/re-do the Macbeth theme tracker: Theme Tracking Macbeth.docx</p> <p>- Learn the Macbeth Key Quotes: 11E1 Sixteen Key Macbeth Quotes.docx</p> <p>-Complete outstanding Macbeth tasks from the half Term Mock revision pack: English Mock Revision Pack PDF.pdf</p> <p><u>Jekyll & Hyde</u></p> <p>-Many of you simply do not know the text well enough. Improving your knowledge of the novella is THE key thing you can do right now to improve your marks.</p> <p>-There is no reliable film version but there are some great versions on audible you could listen to following along with your text as you listen</p> <p>- Please go over/fill in with more detail/re-do the Jekyll & Hyde theme tracker: Theme Tracking Jekyll and Hyde LMI .docx</p> <p>-Learn the J&H key quotes: https://northoxfordshireacademy.sharepoint.com/:p:/s/EnglishTeam280/Eb0NBxVMBSROjthjSOhMPkcBI0Rt7ix12eYTMXtXblWu1A?e=GqAiQv</p> <p>- -Complete outstanding Jekyll tasks from the half Term Mock revision pack: English Mock Revision Pack PDF.pdf</p> <p><u>Animal Farm</u></p> <p>Please don't neglect this text!</p> <p>-fill in the AF theme tracker: https://northoxfordshireacademy.sharepoint.com/:w:/s/EnglishTeam280/EV-J0p-5tdZCvrepeuuvG5MB9WloVseHjaxr0CYHD7DNJw?e=psKgkb</p> <p>-Learn the AF key quotes: Animal Farm 12 Key Quotes.docx</p>
<p>Resources required to revise</p>	<ul style="list-style-type: none"> • See the NOA English Revision website, which is pinned to the top of your class team-that has EVERYTHING you could need, divided by Paper and text! https://padlet.com/missbenison/noa-english-revision-c2a1omin855cloj5 <p>See also:</p> <ul style="list-style-type: none"> • CGP: Macbeth & Jekyll and Hyde • Seneca: Macbeth & Jekyll and Hyde • Oak Academy: Macbeth & Jekyll and Hyde • Marked mock papers and feedback from use in class • Exercise Book and Yr. 10 Folder

- | | |
|--|---|
| | <ul style="list-style-type: none">• Teacher Revision Videos-on teams• Key Quote sheets |
|--|---|

Year 11 Maths

<p>Post Mock 1 Revision Areas</p>	<p>Each exam is worth 80 marks and each exam is 1hour 30mins.</p> <p>‘Don’t count the days, make the days count.’</p> <p>Paper 1 Non-Calculator Thursday 15th May Paper 2 Calculator Monday 4th June Paper 3 Calculator Monday 11th June</p> <p>All students have been given a copy of their Maths Mock QLA’s to bring home so that they can work on their individual key topics that are highlighted in Red. Each topic has an assigned Sparx code. Students can use Sparx or Methodmaths to practise these key topics. On Methodmaths, Students can swap between the automatically marked Exam Paper mode and Topic Mode, giving students instant feedback and encouragement. Additionally, students should work on the topics that are assessed with the highest frequency. These are listed below:</p> <p>Higher Non-Calculator Top Ten Topics</p> <table border="1" data-bbox="414 952 1101 1400"> <tr><td>EDEXCEL HIGHER</td></tr> <tr><td>Algebraic Fractions: Addition & Subtraction</td></tr> <tr><td>Indices: Multiplication/Division</td></tr> <tr><td>Ratio Problems</td></tr> <tr><td>Cumulative Frequency</td></tr> <tr><td>Direct and Inverse Proportion</td></tr> <tr><td>Functions: Composite</td></tr> <tr><td>Functions: Inverse</td></tr> <tr><td>Indices: Fractional</td></tr> <tr><td>Indices: Negative</td></tr> <tr><td>Indices: Write different bases as one base</td></tr> </table> <p>Higher Calculator Top Ten Topics</p> <table border="1" data-bbox="414 1467 1037 1915"> <tr><td>EDEXCEL HIGHER</td></tr> <tr><td>Bounds Calculations</td></tr> <tr><td>Compound Interest</td></tr> <tr><td>Iteration</td></tr> <tr><td>Trigonometry: Advanced</td></tr> <tr><td>Box Plot</td></tr> <tr><td>Circle Theorems</td></tr> <tr><td>Combinations Rule</td></tr> <tr><td>Compound Measures: Mixed Calculations</td></tr> <tr><td>Error Intervals</td></tr> <tr><td>Expanding Triple Brackets</td></tr> </table> <p>Foundation Non-Calculator Top Topics</p>	EDEXCEL HIGHER	Algebraic Fractions: Addition & Subtraction	Indices: Multiplication/Division	Ratio Problems	Cumulative Frequency	Direct and Inverse Proportion	Functions: Composite	Functions: Inverse	Indices: Fractional	Indices: Negative	Indices: Write different bases as one base	EDEXCEL HIGHER	Bounds Calculations	Compound Interest	Iteration	Trigonometry: Advanced	Box Plot	Circle Theorems	Combinations Rule	Compound Measures: Mixed Calculations	Error Intervals	Expanding Triple Brackets
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Expanding Triple Brackets																							

EDEXCEL FOUNDATION
Fractions of Amounts
Money Problems: Simple
Percentages of Amounts (Multiple of 10)
Unit Conversions: Singular
Decimals: Multiplication
Estimation
FDP Conversion: Ratio to Fraction
Form and Solve Equations
Graphs: Pictogram
Ratio: Sharing
Recipes: Scaling Up
Substitution

Foundation Calculator Top Topics

EDEXCEL FOUNDATION
Percentages of Amounts (Calculator)
Angles: Straight Line
Area: Rectangle
Averages: Reverse Mean
Conversion Graphs
Time: Arithmetic
Using a Calculator
Angles: In a Triangle
Averages: List of Numbers: Mean, Median Mode and Range
FDP Conversion: Fraction to Percentage and Fraction to Percentage

Resources required to revise

- QLA with Sparx Codes for each paper – complete Sparx task for each red topic. <https://www.sparxmaths.uk/student/>
- MethodMaths Exam Papers and Topic Revision <http://www.methodmaths.com>



- Mathsgenie www.mathsgenie.co.uk
- Onmaths www.onmaths.com
- CGP GCSE Mathematics Complete Revision and Practice
- Edexcel Grade Target Revision Guides
- Knowledge Organisers



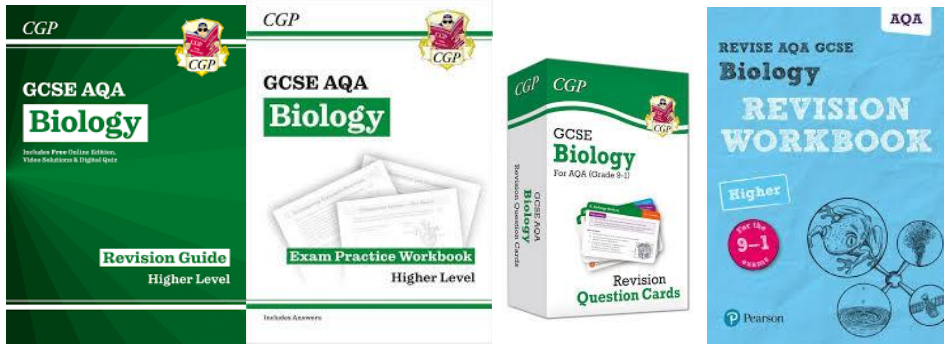
Sparx Maths



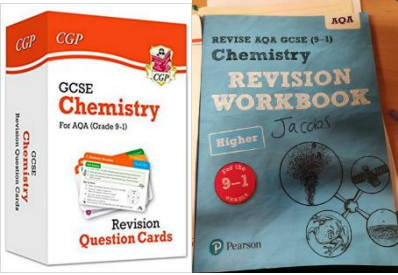
Year 11 Combined Science Trilogy

<p>Post Mock 1 Revision Areas</p>	<p>Biology</p> <ul style="list-style-type: none"> • Unit 1 Cells focus = Diffusion, osmosis and active transport • Unit 2 Organisation focus = Digestive enzymes and biological tests • Unit 3 Infection and response focus = • Unit 4 Bioenergetics focus = Plant organisation and photosynthesis <p>Chemistry</p> <ul style="list-style-type: none"> • Unit 1 Atoms focus = Group 1 and group 7 reactivity • Unit 2 Bonding focus = Linking structure and properties (ionic, covalent and metallic) • Unit 3 Calculations focus = Relative formula mass (foundation), moles (higher) • Unit 4 Chemical changes focus = Electrolysis • Unit 5 Energy changes focus = Exothermic and endothermic reactions, reaction profiles <p>Physics</p> <ul style="list-style-type: none"> • Unit 1 Energy focus = Energy stores • Unit 2 Electricity focus = Circuit symbols • Unit 3 Matter focus = Particles and pressure • Unit 4 Atomic focus = Development of the atomic model <p>Required practicals</p> <ul style="list-style-type: none"> • Biology = Osmosis • Chemistry focus = Preparing a salt • Physics focus = Resistance of a wire
<p>Resources required to revise</p>	<ul style="list-style-type: none"> • AQA Combined Science revision guide (available from Amazon) • TEAMS --> files --> Knowledge organisers • TEAMS --> files --> past papers • Sparx science • Seneca revision <p>Websites to use:</p> <p>BBC Bitesize</p> <p>AQA GCSE Science Primrose Kitten</p> <p>Malmesbury Education Required Practicals</p>

Year 11 Triple Science- Biology

<p>Post Mock 1 Revision Areas</p>	<p>Based on mock 1 the following areas have been selected as a focus for each topic:</p> <ul style="list-style-type: none"> • Unit 1 Cells focus = Cell division, stem cells and types of transport • Unit 2 Organisation focus = Digestive enzymes, biological tests and • Unit 3 Infection and response focus = Types of pathogens, medicinal drugs and drug development • Unit 4 Bioenergetics focus = Photosynthesis limiting factors and effect of exercise • Required practical focus = Osmosis <p>How can you revise:</p> <ul style="list-style-type: none"> • Use a revision guide to recall content • Watch a malmsbury required practical video • Use the knowledge organisers (on teams) • Use quizzes and questions on physics and maths tutor • Complete and mark past papers • Use seneca • Use sparx science • Use the specification as a checklist  <p>Remember for mock 2 you will be given a full paper 2. This could include any content from:</p> <ul style="list-style-type: none"> • Unit 5 = Homeostasis and response (complete in year 11) • Unit 6 = Inheritance, variation and evolution (will be finished after Christmas) • Unit 7 = Ecology (taught at the end of year 10)
<p>Resources required to revise</p>	<ul style="list-style-type: none"> • AQA GCSE Physics revision guide (available from Amazon) • Teams section under files --> Knowledge organisers have been added • Teams section under files --> Past papers have been added • Seneca revision <p>Websites to use:</p> <p>AQA GCSE Science Primrose Kitten AQA GCSE BIOLOGY - Access Tuition https://www.physicsandmathstutor.com/biology-revision/gcse-aqa/ https://www.bbc.co.uk/bitesize/examspecs/zpgcbk7</p>

Year 11 Triple Science- Chemistry

<p>Post Mock 1 Revision Areas</p>	<p>17th May 2024 Paper 1 am</p> <p>11th June 2024 Paper 2 am</p> <ul style="list-style-type: none"> •Electrolysis of solutions •Titration questions •Fuel cells •Gas volumes •Bond enthalpies including enthalpy diagrams •Dynamic equilibrium including Haber process (this is paper 2) •Required practical work •Graph analysis <p><u>Topics that trip students up</u></p> <ul style="list-style-type: none"> *Chemical analysis and not learning the tests for cations and anions in detail *Application of moles= mass/ RMM/ % yield/ atom economy •Organic chemistry especially alcohols, carboxylic acids and esters •Condensation V addition polymers •Composites and plastics •Ionic and covalent bonding
<p>Resources required to revise</p>	<ul style="list-style-type: none"> • AQA GCSE Physics revision guide (available from Amazon) • Teams section under files --> Knowledge organisers have been added • Teams section under files --> Past papers have been added • Seneca revision  <p>Websites to use:</p> <p>AQA GCSE Science Primrose Kitten</p> <p>AQA GCSE Chemistry Topic Questions - Access Tuition</p> <p>https://www.physicsandmathstutor.com/chemistry-revision/gcse-aqa/</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z8xtmnb</p>

- Describe `say what you see`
 - DON'T FORGET TO USE DATA TO BACK IT UP
- Explain this means use some science and should contain the word 'because'
- EVALUATE . Look at both the positive and negatives. Data normally involved . Use the data to build your argument. Needs a concluding remark `Overall,`
- Compare and contrast- what is the same? What is different?
- Justify- use evidence to say why you think something

Year 11 Triple Science- Physics

<p>Post Mock 1 Revision Areas</p>	<p>Challenging Areas from Paper 1</p> <ul style="list-style-type: none"> - Circuits and circuit analysis - Energy resources - Types of radioactive radiation and their properties - Electrical charge & fields - Using data from questions and from graphs
<p>Resources required to revise</p>	<ul style="list-style-type: none"> • AQA GCSE Physics revision guides (available from Amazon etc.) • Teams --> Knowledge organisers now added for Paper 2 topics • Teams --> Past papers now include some for Paper 2 topics • Seneca ---> you can go through this independently, no need to wait for an assignment! <p>Websites to use:</p> <p>https://www.bbc.co.uk/bitesize/examspecs/zsc9rdm</p> <p>https://www.physicsandmathstutor.com/physics-revision/gcse-aqa/</p> <p>https://www.savemyexams.com/gcse/physics/aqa/-/pages/past-papers/</p> <p>https://www.savemyexams.com/gcse/physics/aqa/18/topic-questions/</p> <p>https://www.savemyexams.com/gcse/physics/aqa/18/revision-notes/</p> <p>https://studyrocket.co.uk/revision/gcse-physics-aqa</p> <p>AQA GCSE Science Primrose Kitten</p> <p>AQA GCSE Physics - Access tuition</p>

Year 11 Geography

<p>Post Mock 1 Revision Areas</p>	<p>Students should focus on core concepts from topics 1-6 as follows:</p> <p>Topic 1 – global atmospheric circulation model / formation of tropical storms / how different volcano types form.</p> <p>Topic 2 – India differences between urban core regions (Maharashtra) and the rural periphery (Bihar).</p> <p>Topic 3 – top down and bottom up projects in Lagos as well as the advantages and disadvantages of Makoko and Banana Island.</p> <p>Topic 4 – the formation of coastal and river features e.g. spits, headlands, meanders etc.</p> <p>Topic 5 – key developmental areas of London including the London Docklands regeneration project.</p> <p>Topic 6 – the processes of conducting independent fieldwork – this relates to the Swanage fieldtrip directly!</p> <p>Students should also focus on moving key knowledge to long term memory about each of the case studies involved in each topic as detailed below.</p> <p>Topic 1 – Nepal, Japan, USA – Hurricane Katrina, Bangladesh – Cyclone Aila Topic 2 – India Topic 3 – Lagos, Nigeria Topic 4 – Coasts = Holderness / Rivers = Sheffield Topic 5 – London Topic 6 – field trip to Swanage</p>
<p>Resources required to revise</p>	<ul style="list-style-type: none"> • Edexcel B Geography revision guide (available on amazon) • Teams section under files --> Self quizzing document • All students have knowledge organisers • Seneca revision. • Oak academy (available at continuity Oak)

Year 11 History

<p>Post Mock 1 Revision Areas</p>	<p>Paper 1: Germany 1890-1945:</p> <ul style="list-style-type: none"> • Kaiser Wilhelm and the difficulties ruling Germany: growth of parliamentary power; influence of Prussian militarism; industrialisation; social reform and the growth of socialism; Navy Laws • Political unrest 1919-23: Spartacists, Kapp Putsch, Munich Putsch • Failure of Weimar democracy: election results; the role of Papen & Hindenburg. <p>Paper 2: Britain: Health and the People:</p> <ul style="list-style-type: none"> • Public Health reformers: Chadwick, Booth & Rowntree, Snow, Beveridge • Importance of Islamic medicine and surgery. • Industrial surgeons: James Simpson (anaesthetic) & Joseph Lister (antiseptic). • Issues of healthcare in the 21st century – ‘age of pills’, lifestyle campaigns etc. <p>Paper 2: Elizabethan England, c1568-1603</p> <ul style="list-style-type: none"> • Reasons for the increase in poverty • Attitudes and responses to poverty • Conflict with Spain: causes and defeat of the Armada • Challenges to Elizabeth’s religious settlement (Catholics and Puritans)
<p>Resources required to revise</p>	<p>General:</p> <ul style="list-style-type: none"> • Self-quizzing booklet using LOOK, COVER, RIGHT, CHECK. • Teams – all lessons should be on there for gaps in knowledge. • PLCs <p>Paper 1:</p> <ul style="list-style-type: none"> • Knowledge outcomes • Exam starters (see Teams) • Oak (found on Continuity Oak) <p>Paper 2:</p> <ul style="list-style-type: none"> • Knowledge organiser and self-quizzing booklet • Exam drill packs (see Teams) • TKQ – prioritise gaps. • Oak (found on Continuity Oak): https://continuityoak.org.uk/Lessons <p>Be careful, Oak is designed for the Edexcel exam board, we use AQA. Avoid answering any of their exam questions.</p>

Year 11 French

<p>Post Mock 1 Revision Areas</p>	<p>A) <u>Writing Paper</u></p> <p>Q1 Foundation: Photocard – Remember, there are four phrases that you can learn by heart, and you can use these phrases for most photos and gain maximum marks for this question:</p> <ul style="list-style-type: none"> - Ils sont en train de parler/travailler/manger (They are talking/working/eating) - Ils ont l’air contents/trists (they seem happy/sad) - Il y a des gens (there are people) - Il y a une voiture/un parc/un velo (there is a car/park/bike) <p>Q2 Higher/Q4 Foundation: For this question, you must follow these steps:</p> <ul style="list-style-type: none"> - Translate each bullet point into English - For your plan, write down the verb table (Past/Present and Future) - During your plan, you must also write down a variety of adjectives/verbal phrases that you are going to use to justify your opinions. - When finished, reread your answer and make sure that you have not used the same word more than twice. You will be marked down for too much repetition. For example, if you have used “J’aime tellement” 5 times, cross out three of them and replace them with “J’apprécie”, “Je suis fan de” or “Je me passionne pour”. <p>B) <u>Reading Paper</u></p> <ul style="list-style-type: none"> - Preparation is key! You must annotate the reading texts before answering the questions. Pick out those key words and translate them into English. - Read the question carefully – What is the theme? If the theme is global issues, for example, this will tell you which key words to look out for! - Give as much information as you can! If the question is open ended, one word will not suffice. <p>C) <u>Listening Paper</u></p> <ul style="list-style-type: none"> - Preparation is key! Before the listening exam begins, you will have time to read through the paper. It is absolutely vital that you make the most of this time. This time should be spent annotating anything in French, writing down possible answers, and understanding each question in full. This way, the only thing that you will need to focus on, once the listening clips begins, is what the listening clip is actually saying! <p>D) <u>Speaking Paper</u></p> <ul style="list-style-type: none"> - The photo card and role play were done very well by students, plenty of information was given.
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	<p>- We now must begin to learn our general conversation answers off by heart. You all have your general conversation booklets at home.</p>
<p>Resources required to revise</p>	<p>A) General Conversation Booklets: As you are aware, the questions in your general conversation booklets will prepare you for your GCSE Speaking exam. Continue to learn your answers to these questions.</p> <p>B) Teams Folder Revision On your Teams class, you will see a folder called “Year 11 December 2023 Revision” – There are 4 folders (Listening/Reading/Writing/Speaking). All folders contain past exam questions for each paper, mark schemes, and listening clips (For both Higher and Foundation). Please use these materials to help you with your revision. If you have any questions, or would like anything marking, please send your work to paul.donnelly@northoxfordshire-academy.org.</p> <p>C) Knowledge Organisers Your Knowledge Organisers contain every word that you will need to know for your Listening and Reading Exams (which count for 50% of your final grade). Use your KO to do look/cover/write/check. We will continue to use your KO’s for homework after half term.</p> <p>D) GCSE French - BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/zr8bmfr</p>

Year 11 Spanish

Post Mock 1
Revision
Areas

A) Writing Paper

Q1 Foundation: Photocard – Remember, there are four phrases that you can learn by heart, and you can use these phrases for most photos and gain maximum marks for this question:

- Hace sol/hace mal tiempo = it's nice weather
- Estan comiendo/hablando/trabajando (They are eating/talking/working)
- Estan contentos/tristes (They are happy/sad)
- Hay unos edificios/arboles/mucha gente (There are buildings/trees/many people)

Q2 Higher/Q4 Foundation: For this question, you must follow these steps:

- Translate each bullet point into English
- For your plan, write down the verb table (Past/Present and Future)
- During your plan, you must also write down a variety of adjectives/verbal phrases that you are going to use to justify your opinions.
- When finished, reread your answer and make sure that you have not used the same word more than twice. You will be marked down for too much repetition. For example, if you have used "Me gusta" 5 times, cross out three of them and replace them with "Prefiero", "Me encanta" or "Me apasiona".

B) Reading Paper

- Preparation is key! You must annotate the reading texts before answering the questions. Pick out those key words and translate them into English.
- Read the question carefully – What is the theme? If the theme is global issues, for example, this will tell you which key words to look out for!
- Give as much information as you can! If the question is open ended, one word will not suffice.

C) Listening Paper

- Preparation is key! Before the listening exam begins, you will have time to read through the paper. It is absolutely vital that you make the most of this time. This time should be spent annotating anything in Spanish, writing down possible answers, and understanding each question in full. This way, the only thing that you will need to focus on, once the listening clips begins, is what the listening clip is actually saying!

D) Speaking Paper

- The photo card and role play were done very well by students, plenty of information was given.
- We now must begin to learn our general conversation answers off by heart. You all have your general conversation booklets at home.

Resources required to revise	<p>A) General Conversation Booklets: As you are aware, the questions in your general conversation booklets will prepare you for your GCSE Speaking exam. Continue to learn your answers to these questions.</p> <p>B) Teams Folder Revision On your Teams class, you will see a folder called “Year 11 December 2023 Revision” – There are 4 folders (Listening/Reading/Writing/Speaking). All folders contain past exam questions for each paper, mark schemes, and listening clips (For both Higher and Foundation). Please use these materials to help you with your revision. If you have any questions, or would like anything marking, please send your work to paul.donnelly@northoxfordshire-academy.org.</p> <p>C) Knowledge Organisers Your Knowledge Organisers contain every word that you will need to know for your Listening and Reading Exams (which count for 50% of your final grade). Use your KO to do look/cover/write/check. We will continue to use your KO’s for homework after half term.</p> <p>D) GCSE Spanish - AQA - BBC Bitesize</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z4yyjihv</p>
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Year 11 Drama

<p>Post Mock 1 Revision Areas</p>	<p>Section A Component 3 Noughts and Crosses: Key areas of focus:</p> <p><u>15-mark question</u> (Lots of you struggled to develop this question in depth).</p> <ul style="list-style-type: none"> - Go back over the demands of this question, using the assessment criteria and the exemplar to help you. - The extract that you use needs to be different to the one that is used in the previous questions. - You must refer to the original staging for this production – use the pack provided for this (found on Teams). You can also find information and images for this here - https://pilot-theatre.com/production/noughts-and-crosses/ - Use the structure – what, how, why <p><u>TASK</u></p> <p>Choose an extract of your choice to write an answer to this question. As a designer, describe how you would stage one extract from the play.</p> <p>Do not refer to the extract used for the above questions</p> <p>In your answer refer to:</p> <ul style="list-style-type: none"> • The original staging • Your choice of stage and production style • Your choice of set • Your choice of lighting ideas <p>Do not spent more than 20 minutes answering it.</p> <p><u>15 mark question - Preparation of extracts</u></p> <p>The last question requires you to discuss an extract of your choosing.</p> <p><u>TASK</u></p> <p>You are going to prepare ideas for the following areas for pages 19-25 Traverse stage / in the round stage Set Costume Lighting Please ensure that you are using technical language for this (which can be found in the green CGP Drama revision book you have all been given).</p> <p><u>Seneca</u></p> <p>You will need to access Seneca and work on revision the key terminology as many of you are still getting basic skills mixed up. This will be set as an assignment. Key terminology is also in the CGP revision book.</p> <p><u>TASK</u></p> <p>Complete the set SENECA tasks</p>
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Resources required to revise	<ul style="list-style-type: none">• Images on Teams of the Noughts and Crosses production.• Noughts and Crosses Knowledge Organiser• General techniques and skills Knowledge Organiser Students will be issued with a reminder of the key terminology (Knowledge organisers). These can also be found on Teams.• CGP Drama revision guide.• SENECA - Focus on key terminology.
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Year 11 Engineering

<p>Mock 2 Revision Areas</p>	<p>Understanding Engineering Achievements and Impacts: Focus on the developments in structural, mechanical, and electronic design, such as bicycles, theme park rides, and smart technology like mobile phones. Students should explore how these innovations have shaped modern life and consider the environmental effects of engineering, including sustainability and recycling.</p> <p>Properties of Engineering Materials: Study the characteristics of materials such as ferrous and non-ferrous metals, thermoplastics, and smart materials like shape-memory alloys. Emphasise the properties needed for specific applications, such as tensile strength and corrosion resistance, and understand testing methods for these properties, including destructive and non-destructive testing.</p> <p>Engineering Processes and Safety: Learn about methods like cutting, shaping, brazing, and soldering, as well as how these processes apply to material manipulation and assembly. Understanding safe working practices, including risk assessments and implementing control measures, is critical for preparing materials and working in engineering environments.</p> <p>Problem-Solving and Technical Drawing Skills: Revise mathematical techniques for solving engineering problems, including Ohm's law, mechanical advantage, and volume calculations. Develop skills in interpreting and producing engineering drawings, such as third-angle orthographic projections and isometric views, while ensuring technical details like dimension lines and section views are accurate.</p>
<p>Resources required to revise</p>	<ul style="list-style-type: none"> • Knowledge Organisers: Part A Part B & C • Youtube Channel: Helpful Videos • Textbooks & Course Materials • Key Words/Terms Flash Cards • Course Notes • Study Guides on teams • Past Papers all on Teams

Year 11 Film Studies

<p>Post Mock 1 Revision Areas</p>	<p>Section A: <i>District 9</i></p> <ul style="list-style-type: none"> • Characters and how they have developed throughout the film • Narrative and the narrative structure of the film <p>Section B: <i>Attack The Block</i></p> <ul style="list-style-type: none"> • Camera angles • Cinematography and how it is used • Key sequence and how it 'looks' (aesthetic) <p>Section C</p> <ul style="list-style-type: none"> • Film Technology • Key dates of film technology
<p>Resources required to revise</p>	<ul style="list-style-type: none"> • Mr Bartlett's revision Padlet: • Knowledge organiser for each set text and Term 1 • Homework booklets for these set texts • Knowledge organiser for Attack the Block, Girlhood, District 9, • Film Terminology (KOs) • Link to the key scene they need to watch (this will be assessed in the exam which is on Teams) <i>NB: there is some swearing and violence in clip (set by exam board)</i> • <i>GCSE Film Padlet has further guidance and examples with model answers and past papers.</i>

Year 11 Music

<p>Post Mock 1 Revision Areas</p>	<p>Unfamiliar listening – listen to and write about as much music as possible. Choose two elements of music and write a paragraph on each.</p> <p>Baroque time period – revise instrumentation, structures and musical techniques</p> <p>Beethoven – Pathetique. Rewatch Mr Stevenson’s video and make a page of notes.</p> <p>Melody and harmony – list of keywords and definitions relating to each element.</p>
<p>Resources required to revise</p>	<ul style="list-style-type: none"> • Edexcel Official GCSE Revision book: Edexcel book • CGP Revision Book: CGP Book • Set Work videos: Youtube

Year 11 Religious Studies

<p>Post Mock 1 Revision Areas</p>	<ul style="list-style-type: none"> - Quotes (AO1). You have look, cover, write, check quotes booklets to support with this. - Baptism Click Here - Worship Click Here - Incarnation Click Here - Six Articles of Faith Click Here - Five Roots of Usul-ad-Din Click Here - Eid-ul-Adha / Eid-ul-Fitr Click Here - Past Papers Click Here
<p>Resources required to revise</p>	<ul style="list-style-type: none"> • KOs / self-quizzing booklets / comprehension booklets / past papers all on Teams • Seneca • Ms Owen's Every Resource Document On Teams but can access here • Ben Wardle Ben Wardle - RE AQA Revision Overviews • Mr McMillan Mr McMillan - How to Revise • BBC Bitesize GCSE Religious Studies - AQA - BBC Bitesize • Oak Academy Religious Education lessons for Key Stage 4 students - Oak National Academy (thenational.academy)

Year 11 HSC

<p>Post Mock 1 Revision Areas</p>	<p>In January we will look at the exam component (component 3) in HSC. C3 has elements of C1 and C2 so we will need to go over those and recap but there are also some new elements, it would be ideal for you to do some pre reading on these so you know what they are...</p> <p>What can we do to help us improve health and wellbeing for the below list, how does it help, what is the long term impact of not doing the below things?</p> <ol style="list-style-type: none"> 1) improving resting heart rate and recovery rate after exercise 2) improving blood pressure 3) maintaining a healthy weight 4) eating a balanced diet 5) getting enough physical activity 6) quitting smoking 7) sensible alcohol consumption 8) stopping substance misuse.
<p>Resources required to revise</p>	<p>Revision guide (copy on teams) Internet search E-revision - log in and have a go at any of the questions C1 & C2 notes C3 Knowledge organiser</p>

Year 11 Sport

<p>Post Mock 1 Revision Areas</p>	<p>R184 – Contemporary Issues in Sport Topic Area 1: Issues Affecting Participation Topic Area 2: The Role of Sport in Promoting Values</p>
<p>Resources required to revise</p>	<p>KO's, Workbooks & exam questions – to be handed out CGP New OCR Cambridge Sports Studies Revision Guide</p> <p>Topic Area 1</p> <p>ps://youtu.be/0yvenYSXGS0?si=KccYwoDm4QB1I0K6 (1.1 User Groups)</p> <p>ps://youtu.be/K0L2oAKfu5E?si=q88ljglVl3Pta2CR (1.2 Possible Barriers)</p> <p>ps://youtu.be/7iiapCbFBws?si=BHTk-oxWfmjpMu1H (1.3 solutions to Barriers)</p> <p>ps://youtu.be/PN_GvIUwppw?si=mTTol9Ap9t-7NP4M (1.4 Popularity of Sport)</p> <p>ps://youtu.be/uHPzlk-GYZA?si=UYcWhF2_NvMo_hUn (1.5 Emerging Sports)</p>

Year 11 Hospitality

<p>Post Mock 1 Revision Areas</p>	<p>Unit 2 Coursework and practical exam</p> <p>2.1. The importance of nutrition</p> <p>2.1.1. Understanding the importance of nutrition -> how your selected dishes meet the nutritional needs of the customers (toddlers and parents) Lesson and exemplar materials can be found here</p> <p>2.1.2. Cooking methods -> How different cooking methods can impact the nutritional values of ingredients. Lesson and exemplar materials can be found here</p>
<p>Resources required to revise</p>	<p>Contents required to revise for UNIT 1 Exam Revision guide.docx</p> <p>Unit 1 Knowledge Organizers (can also be found in Teams / Class Materials)</p> <p>Module 1.1 Unit 1_1 KO.pdf</p> <p>Module 1.2 Unit 1_2 KO.pdf</p> <p>Module 1.3 Unit 1_3 KO.pdf</p> <p>Module 1.4 Unit 1_4 KO.pdf</p>

Year 11 Business

<p>R067 Exam Unit</p>	<p>1.1 Characteristics of successful entrepreneurs 1.2 Potential rewards for risk taking 1.3 Potential drawbacks for risk taking 2.1 The purpose of market research 2.2 Primary market research methods 2.3 Secondary market research sources</p>
<p>Resources to revise</p>	<p>Revision book (also on Amazon): https://www.hoddereducation.com/business-and-accounting/my-revision-notes-level-1-level-2-cambridge-national-in-enterprise-marketing-second-edition</p> <p>Two Teachers: https://www.twoteachers.co.uk/</p> <p>BBC bitesize: https://www.bbc.co.uk/bitesize/subjects/zpsvr82</p> <p>BBC business news: Reading this will give an advantage in application and understand of key terms</p>